

## CONTRACT LEARNING OR ASSESSMENT

### TIC-TAC-TOE

Choose three activities to complete. Choose diagonally, vertically or horizontally using a tic-tac-toe format. This can be used as an assessment at the end of the book to differentiate and accommodate for different learning styles.

<p>Research an endangered animal mentioned in the book. Make a neat and colorful poster of interesting facts about the animal and display or present to your class.</p>	<p>Choose any zoo animal mentioned in the book. Draw and color or paint a picture of the animal in its natural habitat. Be sure your work is neat, colorful, and accurate.</p>	<p>Write an acrostic poem using the name of your favorite zoo animal mentioned. Please use descriptive sentences or phrases instead of single words to complete your poem.</p>
<p>Research or visit a carousel like the one Whit and Stella rode. Make a model of a carousel using materials you choose.</p>	<p>Whit and Stella had a “secret place”. Do you have a secret place you like to visit to be alone? Write a descriptive paper or poem about your secret place.</p>	<p>Read at least ten poems about animals. Use poetry books, the internet, or other sources. List the poems and authors. Choose your favorite to read to the class or memorize and recite.</p>
<p>Write an “If I Were in Charge of the World” poem (Judith Viorst) from the point of view of Stella or Whit.</p>	<p>Research the history of carousels. Write a report or make a poster to share with your classmates. Be sure to include drawings or pictures.</p>	<p>Create a game board “A Trip To The Zoo”. Write questions and answers about the book to include in the game. Include the different places mentioned in the book.</p>